

CLCI Mentor Coaching Individual Session Homework

This homework is designed to maximize the effectiveness of your mentor coaching session and is required when submitting a recorded session. By reviewing your recording, you'll help your mentor focus on coachable moments, and you'll take ownership of identifying key skills that contribute to a passing session.

Steps:

- 1. Select a recorded coaching session that you would like feedback on and best represents your skills.
- 2. Starting from Sub-competency 3.1, review your session and cite 2 short, verbatim examples with timestamps that demonstrate how you met each competency.
- 3. If you do not observe an example for a competency, write "Not Observed."
- 4. After completing the review, note your strengths and areas for improvement based on what you observed.

This process keeps you accountable in assessing your progress and identifying what makes for a passing recording, while also ensuring mentor time is spent on enhancing key skills.

This form-fillable PDF will be submitted at the same time as your recording.

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| NAME: | | |
|------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------|--|
| DATE: | NOTES: | |
| ICF Competency 1: Demonstrates | Ethical Practice | |
| Demonstrates personal integrity and honesty in interactions with clients, sponsors and relevant stakeholders. | 2. Is sensitive to clients' identity, environment, experiences, values, and beliefs. | |
| Uses language appropriate and respectful to clients, sponsors and relevant stakeholders. | 4. Abides by the ICF Code of Ethics and upholds the Core Values. | |
| 5 Maintains confidentiality with client information per stakeholder agreements and pertinent laws. | 6.Maintains the distinctions between coaching, consulting, psychotherapy and other support professions. | |
| 7.Refers clients to other support professionals, as appropriate. | | |
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| ICF Competency 2: Embodies a C | oaching Mindset | |
| Acknowledges that clients are responsible for their own choices. | 2.Engages in ongoing learning and development as a coach. | |
| 3. Develops an ongoing reflective practice to enhance one's coaching. | 4. Remains aware of and open to the influence of context and culture on self and others. | |
| Uses awareness of self and one's intuition to benefit clients. | 6. Develops and maintains the ability to regulate one's emotions. | |
| 7. Mentally and emotionally prepares for sessions. | 8. Seeks help from outside sources when necessary | |
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| ICF Competency 3: Establishes ar | nd Maintains Agreements | |
| 3.1 Coach invites the client to identify their desired coaching outcome | | |
| 3.2 Coach and client reach an agreement on what the client wants to accomplish in the session | | |
| 3.3 Coach shows curiosity about the client and how the client relates to what they want to accomplish | | |
| 3.4 Coach attends to the agenda set by the client throughout the session, unless the client indicates otherwise. | | |
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| ICF Competency 4: Cultivates Tru | st and Safety | |
| 4.1 Coach acknowledges client insights and learning in the moment. | | |
| 4.2 Coach explores the client's expression of feelings, perceptions, concerns, beliefs, or suggestions. | | |

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| 4.3 Coach expresses support and concern for the client, which may focus on the client's context, problem or situation, rather than the client holistically. | | |
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| ICF Competency 5: Maintains Presence | | |
| 5.1 Coach is curious throughout the session. | | |
| 5.2 Coach acknowledges situations that the client presents. | | |
| 5.3 Coach allows the client to direct the conversation at least some of the time. | | |
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| ICF Competency 6: Listens Activel | у | |
| 6.1 Coach uses summarizing or paraphrasing to make sure they understood the client correctly | | |
| 6.2 Coach makes observations that support the client in creating new associations | | |
| 6.3 Coach co-creates a shared vision with the client | | |
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| ICF Competency 7: Evokes Awareness | | |
| 7.1 Coach acknowledges the client's new awareness, learning, and movement toward the desired outcome | | |
| 7.2 Coach supports the client in viewing the situation from new or different perspectives | | |
| 7.3 Coach inquires about or explores the client's ideas, beliefs, thinking, emotions and behaviors in relation to the desired outcome | | |
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| ICF Competency 8: Facilitates Client Growth | | |
| 8.1 Coach partners with the client to create or confirm specific action plans translating awareness into action | | |

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| 8.2 Coach asks questions to support the client into action | | |
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| 8.3 Coach supports the client to close the session | | |
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| Strengths | | |
| Feedback | | |
| Areas for Development | | |
| Feedback | | |